

YORKSHIRE DALES NATIONAL PARK AUTHORITY JOB DESCRIPTION

Job title:	Apprentice Ranger (Southern or Northern Ranger Team)
Grade:	Pay is in line with current Government Levels and the Apprenticeship is subject to agreed salary and hours of work.
Location:	Hawes DL8 3NT or Langcliffe BD24 9NU
Responsible to:	Area Manager
Responsible for:	No line management responsibilities
Mentors:	Area Ranger and Access Rangers

Objectives of the post:

This is an excellent opportunity to gain experience of the maintenance of the public rights of way network, other access routes, open access areas, and estate property. The successful individual will be operating in area and Park-wide teams, and occasionally within wider project groups on various countryside management issues.

Duties and responsibilities:

- To assist in the implementation and delivery of practical maintenance and restoration tasks on Public Rights of Way in the national park, access routes and access areas under the guidance of the Area Ranger, Access Rangers and Project Rangers
- practical maintenance works to the Authority's agricultural, amenity property, its car parks and public toilets
- practical management and maintenance tasks within Authority-owned woodland
- Complete the Countryside Worker Standard qualification through Craven College, Skipton

The practical aspects could include:

- signposting, waymarking and maintenance of footpaths and bridleway surfaces
- construction and repair of footbridges, stiles, gates, fences and signs
- dry stone walling, laying cobbles, paved ways and concreting
- construction and repair of culverts, drain laying
- fencing, hedging, ditching and drainage maintenance
- tree planting, grass cutting and weed control
- use of powered tools and equipment including chainsaws (depending on age)
- caretaking, maintenance and cleaning of National Park property and car parks, picnic sites, other land holdings and litter clearance projects
- communicating with community groups and other visitors to the National Park
- adhering to all health and safety rules and regulations.

To assist in the surveying and monitoring of:

- countryside furniture and condition of the Public Rights of Way network and access areas
- use and behaviour on the PROW network, Authority Property and Open Access land.
- assisting Area Rangers in various Countryside Management Projects

Support the Authority in reducing its carbon emissions by adopting greener working practices in line with Authority policies.

Comply with the Authority's Health, Safety and Wellbeing Policy and Codes of Safe Working Practice.

Such other duties as are commensurate with the objectives and grade of the post, as directed from time to time by the Chief Executive.

PERSON SPECIFICATION APPRENTICE RANGER

The assessment of the following criteria and your suitability for the role will be undertaken via either the information you provide on your application form (A) or during an interview (I)

Qualifications and Training	Essential	Desirable	A / I
No formal qualifications necessary			
Willingness to train and study for the Countryside Worker Standard qualification and additional training opportunities provided	✓		A&I
Full Driving Licence		✓	A
Experience and Knowledge			
No previous work experience necessary			
Skills			
Good interpersonal skills and the ability to get on well with other members of the ranger team	✓		I
Able to communicate well with other National Park staff and the general public		✓	I
Strong interest in learning practical conservation/field skills	✓		A&I
Capable of demonstrating initiative in dealing with unforeseen circumstances when undertaking practical work	✓		I
Willingness to work hard to complete the practical parts of the apprenticeship		✓	I
keen interest in and a firm commitment to, countryside conservation and the aims of the National Park		✓	I
Other			
Commitment to providing and delivering a high standard of customer service to the public and community	✓		I
Have a flexible approach to visiting sites including a level of fitness required to undertake the physical elements of the role, including walking long distances across often rough ground, lifting, carrying and other manual tasks	✓		I

BEHAVIOURS

Assessment at Interview
Improvement
We will continually strive to improve our performance in delivering National Park purposes.
Shows enthusiasm and commitment to our vision, purposes and work
Finds practical ways to overcome barriers; and adopts new practices to help get the job done
Challenges ineffectiveness and generates new and imaginative solutions
Concentrates their resources on work priorities most important to the Authority
Seeks to improve knowledge and expertise and applies good practice
Accountability
We will explain and take responsibility for our decisions and actions.
Presents clear, concise and accurate information in a way that promotes understanding
Shares what we know and respects the information we are given
Clearly agrees with others what is expected of them and holds them to account
Assesses risks and learns from their own and others' mistakes; strives to do things in a safe way
Commitment
We will do what we say we will do
Takes responsibility for making things happen by having a positive 'can do' attitude
Has the courage to take and implement difficult or unpopular decisions where necessary
Uses Authority policy in decision making and working practices
Knows what the Authority's objectives are, and works hard to achieve them
Integrity
All our relationships will be built on honesty, transparency, equality and impartiality.
Shows integrity and fairness in decision- making
Ensures decision-making processes are clear and transparent
Welcomes and respects diversity; demonstrates equality in working relationships
Open and Approachable
We will work with others honestly and openly to achieve our objectives in ways that help them meet theirs.
Co-operates with people and organisations to achieve our objectives and theirs
Engages in discussion on an Authority view or policy internally; but presents unity of message externally
Listens and considers other views